

Rubric:Interactive Grammar & Culture Poster Gallery

Criteria	Strategic (4.6 – 5.0): Exceeds Requirements	Autonomous (4.0 – 4.5): Masters Acquired Learning	Basic (3.5 – 3.9): Approaching Learning Targets	Initial (0.0 – 2.9): Does Not Meet Learning Targets	None (0.0): No Product Delivered
Cultural Content	Includes 4 or more accurate, detailed Jamaican cultural elements; shows deep understanding of both visible and hidden aspects.	Includes 3 accurate cultural elements; clear understanding of main ideas.	Includes 2 cultural elements; understanding is basic or somewhat incomplete.	Includes 1 or none; cultural content is minimal or incorrect.	No cultural content provided.
Grammar Use	Correctly showcases all 6 required structures (PS, PC, comparative/superlative, question/negative, connector, compound/complex) with no errors.	Correctly uses 4–5 structures with only minor errors that do not impede understanding.	Correctly uses 2–3 structures; errors sometimes obscure meaning.	Correctly uses 0–1 structures; frequent errors make meaning unclear.	No grammar structures included.
Voice Explanation	2–3 minutes of clear, engaging explanation; explicitly points out and explains each grammar example.	1.5–2 minutes of mostly clear explanation; mentions most grammar examples.	1–1.5 minutes; explanation is brief or some examples are unclear or missing.	< 1 minute; explanation is too short, unclear, or missing key details.	No voice explanation submitted.
Visual Design & Vocabulary	Poster is highly engaging and well organized; uses 5 or more unit vocabulary words correctly; captions and labels are clear and neat.	Design is attractive and organized; uses 4 vocabulary words correctly; captions/labels are mostly clear.	Design is simple but functional; uses 2–3 vocabulary words; some captions or labels are unclear.	Design is disorganized or cluttered; uses 0–1 vocabulary words; captions/labels are missing or confusing.	No poster or visual provided.
Peer Interaction	Posts comments/questions on at least 2 classmates' galleries; feedback is thoughtful, specific, and encourages further discussion.	Posts comments on 2 classmates; feedback is relevant though may be brief.	Posts comment on 1 classmate; feedback is general or minimal.	No comments on classmates or comments are off-topic/unhelpful.	No peer interaction.